

Williamsville Central School District
Resolution No. 5

Determining that Action for the 2020 Security Project to Renovate and/or Improve Security features and for certain other Repair or Replacement work at the East High School and Transit Middle School campus is a Type II Action and is not Subject to Further Review

WHEREAS, the Williamsville Central School District (the “District”) is the sponsor of certain work as described in Exhibit A at Transit Middle School and East High School (the “Project”); and

WHEREAS, the Project involves renovations and improvements to existing entrance space, office space and other school spaces to provide secure waiting areas, to provide a main office suite, to install blue light lockdown system, to add security film and emergency power circuits at each of the referenced schools; and

WHEREAS, the Project also includes certain other repair and/or replacement work at each of the referenced schools as identified in Exhibit A; and

WHEREAS, the District now desires to comply with the New York State Environmental Quality Review Act (“SEQRA”) and the regulations in 6 NYCRR Part 617 adopted by the New York State Department of Environmental Conservation (the “Regulations”) with respect to the Project; and

WHEREAS, pursuant to the Regulations, the District has considered the Project in light of the actions included on the Type I list specified in Section 617.4 of the Regulations and in light of the actions included on the Type II list specified in Section 617.5 of the Regulations; and

WHEREAS, East High School and Transit Middle School are located on adjacent properties and could be considered a single campus for SEQRA purposes; and

WHEREAS, the courts of this state have held that segmentation cannot occur if one or more of the projects are Type II actions.

NOW, THEREFORE, BE IT RESOLVED THAT:

1. The District has determined that the Project constitutes a “Type II action” (as the quoted term is defined in the Regulations) because it falls clearly within the ambit of three actions included on the Type II list specified in Section 617.5 of the Regulations:
 - (a) “routine activity of an educational institution” (617.5(c)(8)); and/or
 - (b) “maintenance or repair involving no substantial changes in an existing structure or facility” (617.5(c)(1)); and/or
 - (c) “replacement, rehabilitation or reconstruction of a structure or facility, in kind, on the same site;” (617.5(c)(2)); and
2. The Project is not subject to further review under SEQRA; and
3. Notwithstanding that the Project is not subject to further review under SEQRA, the District will continue to comply with the New York State Education Department Guidelines for School District Implementation of the State Environmental Quality Review (SEQR) and Associated Changes in the SED Building Permit Process, which requires consultation with the New York State Office of Parks, Recreation and Historic Preservation; and
4. A copy of this resolution shall be provided to the New York State Education Department.

Signed: _____

Dated: _____

Exhibit A

Transit Middle School

Renovation to the school entrance area to improve security including:

- Extensive renovation of main entrance to create vestibule. Redesign of entrance must be reproduced on a smaller scale at bus loop entrance
- Add blue light lockdown system throughout school
- Add security film to all entrances and cafe
- Add emergency power circuits to allow lighting of selected boys and girls lavatories

Additional work includes:

- Add canopy for students at vehicle drop-off location in western parking lot.
- Renovate technology rooms (104 and 106).

East High School

Renovation to the school entrance area to improve security including:

- Add blue light lockdown system throughout school
- Add security film to all entrances
- Add emergency power circuits to allow lighting of selected boys and girls lavatories

Additional work includes:

- Convert chemistry classroom into a chemistry lab. Potentially convert 324 into lab.
- Replace flooring in Common area and through Student Street